

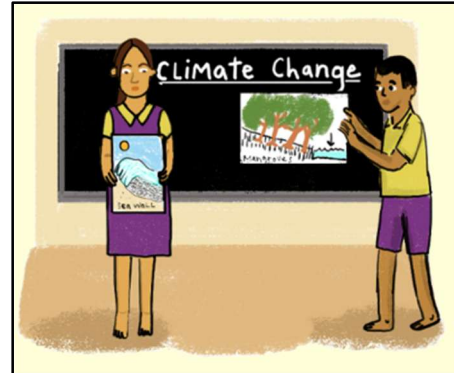
# THE CLIMATE MIGRANT SUITCASE ACTIVITY



STUDENT  
COPY

## OBJECTIVE:

In this activity, you will learn about climate change and climate migration within a single country/region or internationally. When you complete this activity, you will have more knowledge about climate change and climate migration, and a greater empathy for what it feels like for those who face such experiences.



Begin by reading one of more of the Climigrant stories with your teacher. You will then be divided into small groups of (2–4 students), and you will “pack” a suitcase for a climate migrant! This suitcase will either be virtual or a shoebox version.

Your group will then choose a character from one of the stories on the Climigrant website

(West Island, Montréal; Kiribati, South Pacific; Dominica, Caribbean) to focus on for the activity.

During this activity, you will be asked to consider what somebody would pack if they were to temporarily move into a hotel nearby or if they had to permanently emigrate to another country.



## MATERIALS YOU'LL NEED

### Shoebox Version:



Shoebox, scissors, glue, pencils, pencil crayons, paper, emotions sheet, magazines, things brought in from home (photos, objects, special items, etc.).

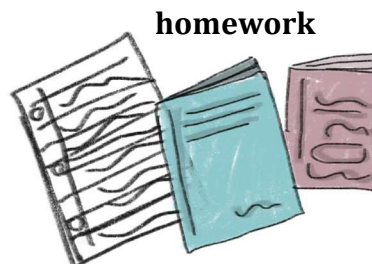
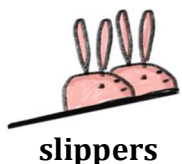
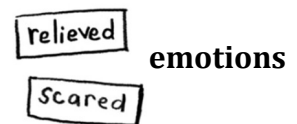
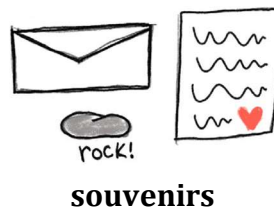
### Virtual Version:



Smartboard, Google Slides, supervised internet research, pencil and paper (for note-taker).

## WHAT GOES INTO YOUR SUITCASE?

-  Photos/postcards
-  Souvenirs
-  Maps
-  Stickers to decorate your "suitcase"
-  Emotions
-  Paperwork (passport, ID...)
-  Money
-  Warm clothing



# ACTIVITY STEP-BY-STEP

After reading one or more of the stories, follow these steps:

## 1. CHOOSING YOUR CHARACTER

Choose a character from one of the Climigrant stories.

## 2. BRAINSTORMING ITEMS AND CATEGORIES

Choose one member from your group as the note-taker. Brainstorm a list of what you think your character would want to bring. The note-taker should write the list on paper or on a computer. Use the questions on the next page for inspiration.

Divide your items into two categories based on the things you think the character will need (clothes, toothbrush, ID...) vs. the things they would like to bring (toys, souvenirs...).

## 3. PACKING YOUR SUITCASE

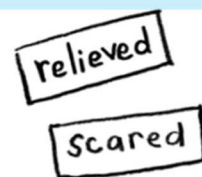
Gather the items for your suitcase! For the shoebox version, you can draw or create collages by gluing pictures from printouts or magazines or small objects onto cardstock. Use any materials you have, and your imagination: for example, you can place a small rock in the box, saying it is a memory of your home.

For the Virtual Suitcase, check stock-image sites like istock, shutterstock, and others for copyright-free climate change specific images.

**REMEMBER** – As you fill the suitcase, think about the items the character will need vs. the items they would like to have (refer to the categories from Step 2), and choose a selection of items that will all fit in the suitcase.

## 4. EMOTIONS SHEET

For the shoebox suitcase, use the emotions sheet to select emotions that you think your character may feel, and add these to the box. For the virtual suitcase, select emotions from the sheet and add them to the slide presentation. Other emotions not listed may also be added to the suitcase.



## 5. PRESENTATION

Once the suitcase is ready, present the shoebox/slide presentation to your classmates. Your teacher may organize a “gallery visit” where everyone walks around the classroom and asks questions about each others’ suitcases.








## 6. NEXT STEPS

As a group, discuss what actions you can take to counter climate change! List all possible actions that you and your classmates could take to either counter climate change, fight anxiety or help people who have been displaced by climate change. *Your actions matter!*

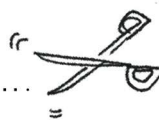
## 7. DEBRIEF

Once the activity is completed, take a moment to exchange with your classmates and teacher.

### SOME QUESTIONS

-  What would YOU bring if you had to pack a small suitcase?
-  Did you learn anything surprising that you had not thought about before doing this activity?
-  Have you ever experienced a major storm? Extreme heat? How did you feel?
-  Have you even moved to a new place? What was this like for you? Have you ever visited a country where you did not speak the language?
-  How did you feel at the beginning of the activity?
-  How do you feel now?
-  What makes you feel hopeful?

# EMOTIONS SHEET



<b>CURIOUS</b>	<b>RELIEVED</b>
<b>SCARED</b>	<b>OVERWHELMED</b>
<b>ANXIOUS</b>	<b>DEPRESSED</b>
<b>TIRED</b>	<b>HOPEFUL</b>
<b>UNSTABLE</b>	<b>CONFUSED</b>
<b>EXCITED</b>	<b>SAD</b>
<b>MOTIVATED</b>	<b>PREPARED</b>
<b>ENGAGED</b>	<b>CHALLENGED</b>